ලංකා පුමිති 158 : 1972

CEYLON STANDARD 158:1972

විශ්ව දශය පර්ග කිරීම UDC 744.3 : 621.7/.9

## T රුල් පිළිබඳ පිරිවිතර

# SPECIFICATION FOR TEE SQUARES

Remarks of the second

ලංකා පුමති කාර්යාංශය BUREAU OF CEYLON STANDARDS

## SPECIFICATION FOR TEE SQUARES (METRIC UNITS)

C.S. 158: 1972

Gr.3

Copyright reserved
BUREAU OF CEYLON STANDARDS
53, DHARMAPALA MAWATHA
COLOMBO 3.

## CEYLON STANDARD SPECIFICA-TION FOR TEE SQUARES

(Metric Units)

### **FOREWORD**

This Ceylon Standard was prepared by the Drafting Committee on Drawing Boards and Tee Squares under the authority of the Metric Divisional Committee of the Bureau of Ceylon Standards, and was approved for adoption and publication by the Council of the Bureau on 4th August 1972.

This Standard lays down requirements of Tee Squares for use with Drawing Boards specified in C.S. 157 'Ceylon Standard Specification for Drawing Boards.'

All dimensions specified in this standard are in metric (SI) units. Inch equivalents of these dimensions are given within brackets. These equivalent values have been calculated in accordance with C.S. 116: 1971 'Ceylon Standard for Principles of Conversion.'

For the purpose of deciding whether a particular requirement of this standard is complied with, the final value, observed or calculated expressing the result of a test or measurement, shall be rounded off in accordance with C.S. 102, 'Presentation of Numerical Values.' The number of significant places retained in the rounded off value shall be the same as that of the value specified in this standard.

In preparing this standard assistance derived from the following Indian and British Standards is acknowledged.

IS: 1360-1963: Specification for Engineers' Pattern Tee Squares,

BS: 1266-1958: Engineers' Pattern Tee Squares,

BS: 1268-1958: Students' Tee Squares.

#### 1. SCOPE

This Standard specifies the dimensions, materials and constructional details of Tee Squares.

#### 2. DIMENSIONS

Dimensions of the finished tee squares shall be as given in Table and Fig. 1.